

K5

Art	<ul style="list-style-type: none"> - Know the meaning of the words color, texture, shape, and space - Identify many different types of lines in art works (e.g. thick, thin) - Identify shapes in surroundings and art works - Explore the concepts of 	<ul style="list-style-type: none"> big and small - Explore the meaning of top, bottom, back and sides - Demonstrate skills for drawing, painting, and craft - Examine objects from different viewpoints - Make own decisions 	<ul style="list-style-type: none"> - about art materials, tools, and paper size - Think and talk about decisions made in creating art works - View the work of artists from different time periods - Understand the different kinds and 	<ul style="list-style-type: none"> categories of art - Develop a curiosity for art - Understand art makes us think and feel - Respond to art works verbally and non-verbally - Learn the primary colors - Use hands for craft activities
Bible	<ul style="list-style-type: none"> - Creation - Cain and Abel - Tower of Babel - Abraham - Lot 	<ul style="list-style-type: none"> - Moses - Noah - Joseph - David and Goliath - Daniel 	<ul style="list-style-type: none"> - Jonah - Nativity - Crucifixion - Resurrection 	<ul style="list-style-type: none"> - Fruit of the Spirit - Bible Trivia - Monthly memory verses related to study
Language	<ul style="list-style-type: none"> - Text: Abekka - Grammar 			
Math	<ul style="list-style-type: none"> - Number concepts 1 to 100 - Numbers largest and smallest 1 to 100 - Counting and writing by 10's to 100 - Counting and writing by 5's to 100 	<ul style="list-style-type: none"> - Counting and writing by 2's to 100 - Number sequence by 1's - Using number words 1 through 10, and first through tenth 	<ul style="list-style-type: none"> - Value of coins and dollar bill - Telling time - Using a calendar - Days of the week - Months of the year 	<ul style="list-style-type: none"> - Addition facts through 10 - Beginning subtraction - Reading simple charts and graphs - Recognizing and creating patterns
Music	<p>Experience the following musical elements through movement, playing rhythm instruments and singing:</p> <ul style="list-style-type: none"> - Rhythm (steady beat) - Tempo (fast/slow) 	<ul style="list-style-type: none"> - Dynamics (loud/soft) - Melody (high/low) - Form (beginning/ending; AB) - Texture/Harmony (no accompaniment/ 	<ul style="list-style-type: none"> accompaniment) - Timbre (environmental sounds, instruments; singing, talking, whispering, singing voices) 	<ul style="list-style-type: none"> - Performance (Christmas program; Promotion) - Listen & respond to various genres of music - Listen to & learn about various composers

HVCS Scope & Sequence 2009-2010

P.E.	<ul style="list-style-type: none"> - Physical Fitness - Developing gross motor skills 	<ul style="list-style-type: none"> - Hand-eye coordination - Teamwork & cooperation - Following Directions 		
Reading	<ul style="list-style-type: none"> - Text: A Beka - LiPS - Oral reading - Listening skills (mindscapes) 	<ul style="list-style-type: none"> - Dolch Sight - Phonics - Consonants & vowels 	<ul style="list-style-type: none"> - Visualization - Comprehension - Writing- alphabet, creative 	<ul style="list-style-type: none"> - Nursery Rhymes - Word Families - Rhyming words
Science & Health	<ul style="list-style-type: none"> - Recycling - Animals - Insects - Bees and Beehives 	<ul style="list-style-type: none"> - Trees - Deciduous (why leaves change color) - Evergreen 	<ul style="list-style-type: none"> - Butterflies - Seasons - Weather 	<ul style="list-style-type: none"> - Seed to Plant - 5 Senses
Social Studies	<ul style="list-style-type: none"> - Fire Prevention/Safety - EMT Ambulance - Community Helpers - Family Trees - Pilgrims/Indians 	<ul style="list-style-type: none"> - Globe- Our world - North America - Important symbols of our country 	<ul style="list-style-type: none"> - Significant Presidents and other historical people 	<ul style="list-style-type: none"> - Map study-US, TN, GA - Where they live (Chattanooga, etc.)
Spanish	<ul style="list-style-type: none"> - Greetings and farewells - Parts of the body - Animals 	<ul style="list-style-type: none"> - Colors - Counting 1-10 	<ul style="list-style-type: none"> - Family members - I like/I do not like 	