

First Grade Exit Expectations

* These are the exit expectations for any first grader to be entering second grade. These are the skills we desire to be reinforced over the summer.

A **First Grader** is expected to know these skills in the area of **Language Arts**:

- Grammar: Nouns, Verbs, Adjectives
- how to put words in ABC order
- how to write a 4 focused sentences
- consistently uses proper punctuation (capital at the beginning of the sentence, question mark, exclamation mark and period at the end)
- can recognize a different type of sentence based on their punctuation.
- is able to use and apply new vocabulary in their speaking and writing
- is able to use and apply their spelling words (Harcourt Brace) in their writing
- is able to use and apply their Dolch sight words (through 1st grade) in their writing
- intentionally and methodically tries to form their letters correctly according to their handwriting book
- applies good handwriting in other format besides handwriting time.

A **First Grader** is expected to know these skills in the area of **Reading**:

- Letters of the alphabet both upper and lower case and their correlating sounds
- Identifies vowels and consonants
- can identify and say the correlating long vowel sound
- CVC words
- has an understanding of long vowel words and the rules
- Dolch sight word reading fluency through 1st grade words
- Read at a 1.5-2.0 level by the end of First grade (as determined by their star reading tests)
- has an understanding of “r” controlled words
- Sequencing, compare and contrast, prediction, character traits, setting, problem solution, is able to recognize and independently apply to a story
- Reads aloud with the beginnings of expression, showing an understanding of punctuation inflection and the words that they are reading.
- Determines the number of syllables in any given word

A **First Grader** is expected to know these skills in the area of **Math**:

- reads and writes their numbers 1-200
- basic addition and subtraction of numbers 1-10
- can identify 1 and 10 more/less than a given number
- beginning to learn addition and subtraction of double digit numbers
- can read a calendar, date and distinguish between its different parts (month, day, year)
- can tell time (hour and half hour)

- understands the basic concepts of length, measurement, weight, and fractions
- can count by 1's, 5's, and 10's to 100 and by 2's to 20
- solves fact family problems
- identifies and names money
- can make equivalent combinations of money
- can sort a number into a place value chart ones, ten, and hundreds
- interprets and records data on a graph (picture, bar)
- solves word problems

A **First Grader** is expected to know these skills in the area of **Science**:

- parts of a plant and their position and purpose
- basic life cycles of animals and plants
- the needs of living things
- basic understanding of animal adaptations
- habitats and why some plant and animals only live and grow in certain ones
- knowledge of the solar system and names of the planets
- types of weather and can identify which types happen on a given day
- 4 seasons and correlating weather
- basic motion
- basic chemistry (changes in state, compounds, solutions)
- different types of rock and their correlating land forms
- man made vs. created
- identifies earth's resources and knows their basic uses

A **First Grader** is expected to know these skills in the area of **Social Studies**:

- can say and identify on a map the cardinal directions
- can say and identify on a map the 7 continents and 4 oceans
- can identify Central America on a map (as part of World's Fair study)
- understands timelines and how that relates to personal history
- knows and can tell about basic historical events (Christopher Columbus, The 1st Thanksgiving, Martin Luther King Jr., St. Patrick)
- Basic understanding of our system of government and terms such as voting, ballot, and democracy
- understands various communities and identifies their unique traditions, holidays and culture
- is familiar with natural resources

A **First Grader** is expected to know these skills in the area of **Bible**:

- knows the story of creation and relevant details
- knows the story of the tower of Babel

- knows the story of Noah
- knows the story of Abraham, Issac, Jacob and Joseph
- understands and applies principles learned (kindness, consequences of sin, forgiveness, faithfulness)

A **First Grader** is expected to know the following **motor skills**:

- button a button
- zip a zipper
- appropriate use of scissors, glue, tape
- how to tie their shoes